

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2014-2015

Barbering 1500hrs Completion Rates (Includes data for the two calendar year prior to reporting)

| Calendar Year | Number of Students who Began Program ¹ | Students Available for Graduation ² | Graduates ³ | Completion Rate ⁴ |
|---------------|---|--|------------------------|------------------------------|
| 2014 | 7 | 7 | 1 | 25% |
| 2015 | 33 | 33 | 5 | 15% |

Barbering 1500hrs Students Completing After Published Program Length-150% Completion Rate

| Calendar Year | Number of Students who Began Program ¹ | Students Available for Graduation ² | Graduates ⁵ | Completion Rate ⁶ |
|---------------|---|--|------------------------|------------------------------|
| 2014 | 7 | 7 | 6 | 75% |
| 2015 | 33 | 33 | 18 | 55% |

Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

¹“Number of Students Who Began Program” is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

²“Students available for graduation” is the number of students who began program minus the number of “Students unavailable for graduation,” which means those students who have died, been incarcerated, or called to active military duty.

³“Graduates” is the number of students who completed the program within 100% of the published program length.

⁴“Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

⁵“150% Graduates” is the number of students who completed the program within 101-150% of the published program length.

⁶“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

Initials: _____ Date: _____ I have read and understand the above completion rates.

Barbering 1500hrs**Placement Rates** (Includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students who Began the Program ¹ | Number of Graduates ² | Graduates Available for Employment ³ | Graduates employed in the field ⁴ | Placement rate % employed in the field ⁵ | Graduates Employed in the Field an average of less than 32 hours per week | Graduates Employed in the Field at least 32 hours per week |
|---------------|---|----------------------------------|---|--|---|---|--|
| 2014 | 1 | 1 | 1 | 1 | 100% | | 1 |
| 2015 | 33 | 5 | 5 | 2 | 50% | | 2 |

Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

¹“Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.

²“Number of Graduates” is the number of students who have completed the program within 100% of the published program length.

³“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

⁴“Graduates employed in the field” means graduates who report that they are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.

⁵“Placement Rate is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Initials: _____ Date: _____ I have read and understand the above placement rates.

Barbering 1500hrs Examination Passage Rates (Includes data for the two calendar years prior to reporting)
(not continually administered test)

| Number of Students Taking Exam ¹ | Exam Date ² | Number Who Passed Exam | Number Who Failed Exam | Passage Rate ³ |
|---|------------------------|------------------------|------------------------|---------------------------|
| 1 | | 1 | 0 | 100% |
| 3 | | 3 | 0 | 100% |

Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

¹Number of Students Taking Exam is the number of students who completed the program within 150% of published program length and for whom the reported exam is the first exam that was available after their completion of the program.

²Exam Date is the date for the first available exam after the students completed the program.

³Passage Rate is calculated by dividing the number of students who pass the exam by the number of graduates who take the reported licensing exam.

Initials: _____ Date: _____ I have read and understand the above examination passage rates.

Barbering 1500hrs Examination Passage Rates (includes data for the two calendar years prior to reporting)
(continually administered test)

| Calendar Year | Number of Students Taking Exam ¹ | Number Who Passed First Exam Taken ² | Number Who Failed First Exam Taken | Passage Rate ³ |
|---------------|---|---|------------------------------------|---------------------------|
| 2014 | 1 | 1 | 0 | 100% |
| 2015 | 3 | 3 | 0 | 100% |

Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

¹Number of Students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.

²Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.

³Passage Rate is calculated by dividing the number of graduates who pass the exam the first time that they take it by the number of graduates who took the licensing exam for the first time after completion of the program.

Initials: _____ Date: _____ I have read and understand the above examination passage rates.

Barbering 1500hrs**Annual Salary and Wages Reported by Graduates Employed in the Field³**

| Calendar Year | Graduates Available for Employment¹ | Grads Employed in the fields² | \$15,000.00 - \$20,000.00 | \$20,001.00 - \$25,000.00 | \$30,001.00 - \$35,000.00 | Students Not Reporting Salary |
|----------------------|---|---|--|--|--|--------------------------------------|
| 2014 | 1 | 1 | | 1 | | |
| 2015 | 1 | 1 | | 1 | | |

This Program is new. Therefore, the number of students who graduate, the number who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

¹“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

²“Graduates employed in the field” means graduates who are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.

³Salary is as reported by the student. Not all graduates reported salary.

EMPLOYMENT DISCLAIMER

L.A. Barber College makes no claim to applicants regarding salary that may be earned after completing the programs. However, the 2013 median annual salary listed for the EDD Labor Market Division category for “Barbering” in California is \$22,411.00 (Sources from <https://www.labormarketinfo.edd.ca.gov/>).

“This Fact Sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or licensed exam passage rates, this Fact Sheet contains the information as calculated pursuant to state law.” Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at P.O. Box 980818 Sacramento, CA 95798-0818, <http://www.bppe.ca.gov/>; Phone: (888)370-7589 or (916) 431-6959 or by fax (916)263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Print Name

Student Signature

Date

School Official

Date